WEST CENTRAL REGION LOCAL POLICY					
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Individual Training Account (ITA)

WIOA funding for training services is made available to customers who:

- Exhibit the need and aptitude for training to obtain employment that provides a self-sufficient wage;
- Are unable to obtain grant assistance or other federal and/or state sources to pay for all or part of the cost of training;
- Require funding assistance beyond that which is available through other grant sources.

Other considerations include availability of jobs in the area that match the current educational credentials of the customer (as evidenced via open local job orders), current transferrable skills, past training, past performance, assessment results, employer expectations, and growth potential for jobs related to the placement or area of study. Frontline staff and Functional Leaders will identify and recommend to the WDB staff designee, for final approval, those participants they deem eligible and appropriate to move into training level services.

Coordination of funds will be required when Higher Education Act (HEA) Title IV financial assistance such as PELL grants is available to WIOA training-eligible customers. The customer may enroll in WIOA-funded training while his/her PELL Grant application is pending. Participation in a WIOA-funded training program shall not require participants to apply for student loans or incur debt as a condition for participation. A Funding Use Statement may be required if loans are applied to the student account prior to the PELL Grant and WIOA funds, to document there was a need at the time the student applied for WIOA assistance. At no time will the customer receive payment of WIOA funds as part of a remaining credit balance.

Training services shall be provided in a manner that maximizes customer choice in the selection of an eligible provider. MO Scores may be accessed through jobs.mo.gov to identify WIOAeligible training providers, WIOA-approved courses, costs associated with training, program descriptions, completion rates, wage expectations, etc. One-Stop Job Center staff will provide participants with all the choices for programs and training providers. Participants will be provided with a *Customer Choice in Training Form* to sign. The Workforce Development Board (WDB) will make every effort to identify new and emerging industry sectors or occupation clusters within the local labor market. Requests for approval for new training providers and specific curriculum will be made to OWD ETPS Coordinator whenever such sectors show a sufficient, in-demand need. *Refer to the Local Eligible Training Provider Selection Policy*.

Use of WIOA funds in the West Central Region will be targeted to courses that have been locally approved. Participants can receive \$7,500 per program year unless exception has been

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approved (written) by the WDB Executive Director. This could be a certificate earned in one year or less, a two year associate degree, the completion of a bachelor's degree program or a registered apprenticeship. It is not the intent of the WDB to fund degrees beyond that of a bachelor's level or to fund training for individuals already possessing credentials sufficient to obtain employment in skill areas representing job openings. The Executive Director will approve and inform the Planning and Operations Committee of the WDB of any exceptions to this policy due to extraordinary circumstances. All funding considerations will be based on the participant's county of residence, funding source and availability, program eligibility, assessment results, the participant's ability to complete requested training, and area of study related to jobs with an A, B, or C grade per Meric data. Jobs representing grades below A, B, or C will require additional review. One-stop Job Center staff will utilize locally-developed forms in the request for funding, approval, and payment processes.

Exceptions to the use of ITAs will only be made in the following instances:

- When the training services provided are On-the-Job Training, Customized Training, and Incumbent Worker Training.
- When the training is less than 40 hours as described under Missouri's Eligible Training Provider Certification.
- When a vendor relationship exists (short-term training is available to the general public and is purchased by the WDB for specific purposes.)
- When the WDB determines there is a short-term training service of demonstrated effectiveness offered in the area by a community-based organization or other state or federal agency to serve special customer populations that face multiple barriers to employment. Individuals with multiple barriers to employment may include those who are low-income with substantial language or cultural barriers, ex-offenders, those who are basic skills deficient, and/or homeless individuals.

Training funds will not pay for classes completed prior to enrollment and repeat classes funded by the same funding source.

To qualify for, and continue to receive training funds, participants must:

- Demonstrate through assessments, the skills to successfully complete training and obtain employment in the proposed occupation.
- Provide grade reports or grade transcripts to demonstrate academic progress.
- Maintain a 2.5 cumulative grade point average on a 4.0 scale or meet minimum academic standards as defined by the training provider.
 - Training funds will not be obligated for the following semester or term if participant is placed on academic probation by the training provider, or if

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academic progress falls below a 2.5 cumulative grade point average within a grade reporting period.

- Training funds will not be obligated for the following semester if a participant receives a failing grade and they do not retake the course or test at the next available opportunity. The client will bear the cost of repeating the course or test.
- Maintain 90% attendance as defined by the training provider.
- Maintain contact with their case manager, at a minimum monthly.
- Comply with training provider policies and requirements pertaining to classroom behavior.
- For online courses, participants must contact their case manager on a monthly basis to advise them of course progress. The school must send the case manager a monthly report confirming days of attendance, progress made, and any concerns.